Vermont Assessment Summary 2001

PS071 Clarendon Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	3%	3%	12%	29%	53%	6%	82%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	17%	14%	62%	7%	17%	69%
Reading Basic Understanding	42	0%	10%	12%	64%	14%	10%	79%
Writing Conventions	42	2%	19%	19%	60%	0%	21%	60%
Writing Effectiveness	42	0%	21%	38%	38%	2%	21%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	12%	40%	40%	7%	12%	48%
Problem Solving	42	2%	40%	24%	19%	14%	43%	33%
Skills	42	0%	5%	29%	45%	21%	5%	67%

Assessment Summary Gende

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	6%	35%	59%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	6%	18%	24%	47%	12%	71%
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	11%	74%	11%	5%	84%
Reading Basic Understanding	19	0%	0%	5%	68%	26%	0%	95%
Writing Conventions	19	0%	5%	16%	79%	0%	5%	79%
Writing Effectiveness	19	0%	16%	26%	53%	5%	16%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	26%	17%	52%	4%	26%	57%
Reading Analysis & Interpretati Reading Basic Understanding	23 23	0% 0%	26% 17%	17% 17%	52% 61%	4% 4%	26% 17%	57% 65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	5%	32%	53%	11%	5%	63%
Problem Solving	19	5%	26%	21%	21%	26%	32%	47%
Skills	19	0%	0%	21%	53%	26%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Components	22	0.07	1.70/	400/	200/	40/	170/	35%
Concepts	23	0%	17%	48%	30%	4%	17%	33%
Problem Solving	23	0%	52%	48% 26%	30% 17%	4% 4%	52%	22%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	3%	3%	12%	30%	52%	6%	82%
$GR\Delta D = A$							•	

ENGLISH & LANGUAGE ARTS

African American							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	13%	62%	8%	18%	69%
Reading Basic Understanding	*	0%	10%	13%	62%	15%	10%	77%
Writing Conventions	*	3%	15%	21%	62%	0%	18%	62%
							1	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	41%	38%	8%	13%	46%
Concepts Problem Solving	*	0% 3%	13% 41%	41% 21%	38% 21%	8% 15%	13% 44%	46% 36%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	32%	61%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	13%	66%	8%	13%	74%
Reading Basic Understanding	*	0%	5%	11%	68%	16%	5%	84%
Writing Conventions	*	0%	18%	21%	61%	0%	18%	61%
Writing Effectiveness	*	0%	16%	39%	42%	3%	16%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	42%	39%	8%	11%	47%
Problem Solving	*	3%	42%	18%	21%	16%	45%	37%
Skills	*	0%	5%	26%	47%	21%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	9%	30%	57%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	11%	14%	64%	11%	11%	75%
Reading Basic Understanding	28	0%	7%	4%	68%	21%	7%	89%
Writing Conventions	28	0%	21%	7%	71%	0%	21%	71%
Writing Effectiveness	28	0%	18%	36%	43%	4%	18%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	31%	15%	54%	0%	31%	54%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	8%	15%	46%	31%	0%	23%	31%
witting Conventions	13	0 70	1370	40 70	3170	0 /0	2370	31 /0

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	41%	10%	14%	52%
Problem Solving	29	0%	45%	10%	24%	21%	45%	45%
Skills	29	0%	7%	21%	45%	28%	7%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	58%	33%	0%	8%	33%
Problem Solving	12	8%	33%	50%	8%	0%	42%	8%
Skills	12	0%	0%	50%	42%	8%	0%	50%

Vermont Assessment Summary 2001

PS071 Clarendon Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Languag	ge Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	3%	3%	9%	31%	53%	6%	84%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	17%	15%	61%	7%	17%	68%
Reading Basic Understanding	41	0%	10%	12%	63%	15%	10%	78%
Writing Conventions	41	2%	20%	20%	59%	0%	22%	59%
Writing Effectiveness	41	0%	22%	39%	37%	2%	22%	39%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	12%	41%	39%	7%	12%	46%
Problem Solving	41	2%	41%	22%	20%	15%	44%	34%
Skills	41	0%	5%	29%	44%	22%	5%	66%